



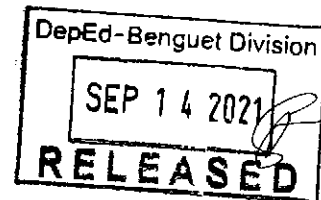
Republic of the Philippines
Department of Education
Schools Division of Benguet

September 14, 2021

DIVISION MEMORANDUM

No. 304, S2021

To: CID and SGOD Chiefs
Public Schools District Supervisors/District Coordinators
Learning Area Education Program Supervisors
School Heads
Teachers



Subject: **Implementation of Brigada Pagbasa through BREAD to SPREAD**

In consonance with the Brigada Pagbasa and the upcoming National Reading Month and National Book Month on November, the Learning Resource Management Section of the Curriculum Implementation Division of the Schools Division of Benguet conceptualized the BREAD to SPREAD Project as part of its Book Carousel Program under the practice SINTIL (Serving Immeasurably to Nurture the i-Benguet Learner. The acronym means Better Read, Enjoy and Discover to be able to Speak, Portray, Reflect, Explain, Appreciate and Discuss. This BREAD to SPREAD Project will also support the SDO-CID banner program called BINDIYAN.

The aim of the entire program is to develop the love for reading among our elementary learners and help them improve their reading skills specially in this time of Pandemic when learners really must read to learn.

Guidelines/Mechanics of BREAD to SPREAD

1. The LRMS through its Book Carousel Program will bring supplementary reading materials to select schools. Each school shall receive at least 20 titles of storybooks per grade level from grade 3 to grade 6, a total of 80 titles. School Heads who have vehicles may also come to the SDO-LRMS to get storybooks.
2. The School Head shall form a School Reading Program Committee (or School Brigada Pagbasa Committee) which shall compose of the following:
 - a. School Reading Program Coordinator
 - b. Reading Teachers (Class Advisers)
 - c. Parents/Guardians/LGU or NGO volunteers
3. The School Reading Program Committee with the leadership of the School Reading Program Coordinator shall manage the entire School Reading Program with the following suggested activities:
 - a. The SRP Coordinator shall distribute the 20 titles of storybooks each to Grade 3 to 6 classes.
 - b. The Reading Teachers will in turn distribute one storybook to every pupil on the first week of implementation.



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- The storybooks shall be given to the learners together with their Self-learning Modules (SLMs).
 - They shall also be returned by the learners when they submit their answered SLMs.
 - The storybooks will carousel among the learners for every grade until the end of the school year. The reading teacher shall see to it that every learner shall receive different storybook per week.
 - The reading teacher shall check the reading portfolio/notebook of every learner every end of the week or as agreed upon by the School Reading Program Committee.
 - By the end of the school year, each learner should have read at least 20 storybooks.
 - The Reading Teachers shall document all undertakings in the program. They shall submit Narrative Reports with pictures/videos (also pictures of learners' reading portfolio).
 - The School Reading Program Coordinator shall consolidate the reports and submit to the District Office as basis for their selection of the District Level Best Brigada Pagbasa Implementer. The same reports shall be submitted to Schools Division Office thru the Learning Resource Management Section every end of the quarter via the following email address:
sonia.dupagan@deped.gov.ph
- c. The parents/guardian or any volunteer LGU/NGO shall read the stories to learners who have difficulty in reading. They shall help them understand the story by asking comprehension questions. More participation of LGU volunteers, the better.
- d. The learners shall read all the storybooks within the school year. They shall also have a reading portfolio/notebook which shall be submitted weekly. For every story read, the learner shall write the following in his/her reading portfolio:

I. Title of Story (Pamagat ng Kuwento):

II. Author of the Story (May-akda ng Kuwento):

III. Three New Words that I Learned from the Story (Tatlong Bagong Salita na Natutuhan Ko):

- a.
- b.
- c.

IV. I like the story because (Gusto ko ang kuwento dahil)



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V. If I will change the ending of the story, it will be like this (Kung papalitan ko ang wakas ng kuwento, magiging ganito):

4. For Kinder to Grade 2 learners who have laptops, tablets or cellphones, the animated locally developed stories may be used. Copies of these stories were given to Public Schools District Supervisors and shall be available in the Google Drive with the following link:
https://bit.ly/SDOBenguet_AnimatedStories
 - K to 2 Reading Teachers shall download the animated stories and save these in flash drives/OTG. One flash drive/OTG shall contain different stories. The flash drive/OTG with stories will carousel among the learners until they will be able to watch/listen to all the animated stories at the end of the school year.
 - K to 2 learners should have reading portfolio (with the help of the parents/guardians/LGU or NGO volunteers). Reading Teachers may modify the content of the portfolio as appropriate to the Kto2 learners.
 - Mother tongue may be used in the preparation of the reading portfolio.
 - K to 2 reading teachers shall likewise check the reading portfolio of every learner.
5. The School Reading Program Committee may enhance the suggested activities by having a School Level Search for the Best Reader/ Most Improved Reader/Bookworm, etc.
6. From the Quarterly Reports submitted by the schools, the District Office with the leadership of the Public Schools District Supervisor and at least five school heads shall select the District Level Best Brigada Pagbasa Implementer at the end of the school year. The SDO shall select three Best Brigada Pagbasa Implementers, Division Level from the 14 District Level Best Brigada Pagbasa Implementers also at the end of the school year.
7. Due to the dearth of storybooks in our Library Hub, not all schools will be delivered storybooks, but all schools are encouraged to implement BREAD to SPREAD as part of the Brigada Pagbasa Program using the storybooks available in their schools.
8. Every school shall conduct a Brigada Pagbasa Kickoff Program and post this in the school's DepEd Tayo Facebook Account and submit the same to the CID-LRMS thru the following email address:

sonia.dupagan@deped.gov.ph

GLORIA B. BUYA-AO
Schools Division Superintendent


CID-LR-RAG/sddd

For the SAS:
Charlene F. Meris
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